

Total No. of Printed Pages—15

**B18-EN**

**Subject Code : C1**

**2018**

42

**ENGLISH**

Full Marks : 80  
Pass Marks : 24

Time : 3 hours

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*The figures in the margin indicate full marks for the questions.*

SECTION—A

1. (a) Choose the meaning of the underlined word in the following sentence from among the alternatives given in the brackets :

This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures.

( having to do with marriage / having to do with peace / having to do with war )

- (b) State whether the following statements are True or False in the context of the text, *Tea from Assam* : 1+1=2

(i) Tea came to Europe only in the sixteenth century and was drunk more as medicine than as beverage.

(ii) Tea came to Europe only in the eighteenth century and was drunk more as beverage than as medicine.

- (c) Choose the correct answer from among the alternatives given and complete the sentence :

No one really knows who discovered tea but \_\_\_\_\_ .

(i) there are two legends

(ii) there is one legend

(iii) there are many legends

2. What did Lencho do throughout the morning? What did he see in the north-east?

1+1=2

3. What missions would Mandela like to achieve for the future of South Africa and her people on securing the political emancipation?

2

4. How is the water of the Kaveri river? Where does the river obtain its water from? 1+1=2
5. "Lencho's soul was filled with sadness." Why? 2
6. "The oppressed and the oppressor alike are robbed of their humanity." What makes Mandela say this? 2
7. What is the other name of Coorg? 1
8. What was a source of unending joy for Valli? What was her overwhelming desire? 1+1=2

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**SECTION—B**

9. Choose from the box given below the words that rhyme with the following : 1×2=2

~~feet, harbour~~

<del>bit, beat, sit, hour, honour, armour</del>
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10. Choose the meaning of the underlined words from the alternatives given in the brackets : 1+1=2

(a) I think I could turn and live with the animals, they are so placid and self-contained.

( angry / calm and peaceful / harmful )

(b) Not one is dissatisfied, not one is demented with the mania of owning things.

( feeling unhappy / feeling displeased / behaving crazily for being upset )

11. What is a water hole? Why should the tiger be lurking near it? 1+1=2

12. Where does Amanda roam? What does she do with her bare feet? 1+1=2

13. How was Custard dragon received after he had killed the Pirate? 2

**SECTION—C**

14. (a) Who is Fowler? Give a description of his meeting with Ausable. 1+4=5

**Or**

(b) How did Horace Danby become an assistant librarian in the prison? 5

15. (a) Why did Griffin become a homeless wanderer? Why did he slip into the big London store and what did he do there? 2+1+2=5

**Or**

(b) Who was Bill? How did he befool the lawyer? 1+4=5

SECTION—D

16. Fill in the blanks with the right determiners :  $\frac{1}{2} \times 4 = 2$

(a) the rich are not always unkind.

(b) The Principal gave the students a sound advice.

(c) Every school has a union of the students.

(d) Is there any coffee left in the pot?

17. Fill in the blanks with the correct preposition from among the choices given in the brackets :  $\frac{1}{2} \times 4 = 2$

(a) He always runs at money. ( at / for / after )

(b) Flour is made from wheat. ( of / from / with )

(c) Write your answers in black ink. ( with / by / in )

(d) The cow lives on grass. ( on / upon / with )

18. Rewrite the following sentences putting the verbs in the brackets in their correct tense form :  $1 + 1 = 2$

(a) were  
If I (be) you, I would not have called him again.

(b) The Principal is not in his room. He (go) out.

has gone  
gone

19. Change the form of narration of the following :

1+1=2

- (a) Rahim said to me, "Do you know the man standing at the gate?"
- (b) The young man told me that he had come from Jorhat to work in Guwahati.

20. Change the voice of the following :

1+1=2

(a) The letters have been posted.

I have posted the letter

(b) He did the work alone.

21. Combine each of the following pairs of sentences into a single sentence :

1+1=2

(a) The boy is not brave. The boy is not intelligent.

(b) The man created the trouble. The man was arrested.

22. Choose the correct alternative from the choices given in the brackets :

(a) Mr. John will come to Guwahati (recently / shortly).

Or

(b) Popular criticism has no (effect / affect) on the politicians.

23. Make sentences to illustrate the meaning of **any two** of the following : 1×2=2

~~run over~~, ~~deal in~~, carry out, in order to

24. Correct the errors in **any two** of the following sentences : 1×2=2

(a) He took out his shoes.

(b) I do not know who are you.

(c) She said that she will arrive at 6 p.m.

(d) She prefers milk <sup>to</sup> ~~than~~ curd.

**SECTION—E**

25. Translate into English (**any one Group** of the following) : 1×5=5

**Assamese**

(a) মীনা যেনেকুৱা বুদ্ধিয়ক, লীলাও তেনেকুৱা।

(b) জোনে ৰাতিহে পোহৰ দিয়ে। *The moon shines at night*

(c) তুমি কালি স্কুললৈ গৈছিলানে? *Did you go to school ~~yesterday~~ yesterday*

(d) সি ককায়েকক খুব ভাল পায়।

(e) ৰিণ্টুৱে কৈছিল, “এইটো কি সুন্দৰ পুতলা!”

**Bengali**

- (a) মীনা যেরকম বুদ্ধিমতী, লীলাও তেমনি।
- (b) চাঁদ একমাত্র রাত্রিবেলাই আলো দেয়।
- (c) তুমি কাল স্কুলে গিয়েছিলে কী?
- (d) সে তার বড় ভাইকে খুব ভালবাসে।
- (e) রিন্টু বলেছিল, “এটি কি সুন্দর পুতুল!”

**Bodo**

- (a) মিনায়া জেরঁবাডি সোলোগোনাং লিলায়াবো বেবাদিনো।
- (b) অখাফোরা হরাবসো সোরাং হোয়ো।
- (c) নোঁ মৈয়া ফরায়সালিয়াব থাঁদোঁমোননা?
- (d) বিয়ো বিদাখৌ জোবোদ মোজাং মোনো।
- (e) রিন্তুআ বুঁদোঁমোন, “বেয়ো মা এসে সমায়না মুসুখা!”



**Hindi**

- (a) लीला मीना की तरह बुद्धिमती है।
- (b) चाँद केवल रात में ही चमकता है।
- (c) क्या तुम कल विद्यालय गये थे?
- (d) वह अपने बड़े भाई से बहुत प्रेम करता है।
- (e) रिण्टु ने कहा, "यह कितना सुन्दर पुतला है!"

**Khasi**

- (a) Ka Leela ka long ka bastad kun ka Mina.
- (b) U bnai u shai tang mynmiet.
- (k) Phi wan skul mynhynnin?
- (d) U ieit bha ia la u hynmen.
- (e) U Rintu u ong, "U long u khun mynriew ba itynnai!"

**Mizo**

- (a) Leela chu Mina aiin a fing zawk.
- (b) Thla chu zanah chauh a eng thin.
- (c) Niminah sikul i kal em?
- (d) A unaupa (upa zawk) chu a hmangaih em em a ni.
- (e) Rintu chuan, "Nautelem nalh tak a ni!" a ti.

**Garo**

- (a) Leela Mina gitan gisik matsramgipa ong'a.
- (b) Jajong walosan mang mang teng'a.
- (c) Na'a mejalo skulchi re'angama?
- (d) Ua an-tangni adatangna namen ka-saa.
- (e) Rintu agana, "Namen nitogipa kal-ani!"

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### **Hmar**

- (a) Leela chu Mina angin a var.
- (b) Thlapa chu zana chou a var hlak.
- (c) Zani khan school i kai am?
- (d) A upa a hmangai taluo.
- (e) Rintu chun, "doll chu a va nal de!" a tih.

### **Manipuri**

- (a) লীলা অসি মিনাগুন্না শিংই ।
- (b) থানা নুমিদাংখক্তদা ঙাল্লি ।
- (c) নহক ঙরাং স্কুলদা চংপ্রা ?
- (d) মহাক্লা মাগী ময়াম্ববু য়ান্না নুংশি ।
- (e) রিল্লনা হায়রম্মী, "মসি কয়াদা ফজত্ৰবা লাইফদিবীনো!"

**Nepali**

- (a) लीला मीना जस्तै बाठी छिन्।
- (b) जून राति मात्र चम्किन्छ।
- (c) हिजो तिमी विद्यालय गएका थियौ?
- (d) उनी दाजुलाई खुब माया गर्छन्।
- (e) रिन्दुले भने, “यो कति राम्रो खेलौना हो!”

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**Urdu**

- (a) मीना की سمجھداری جیسی لیلیا بھی ویسی ہے۔
- (b) چاند صرف رات کو روشنی دیتا ہے۔
- (c) کیا تم کل اسکول گئے تھے؟
- (d) وہ اپنے بڑے بھائی کو بہت پیار کرتا ہے۔
- (e) رینڈو نے بتایا ”یہ کتنا خوبصورت کھلونا ہے!“

**Or**

Give the substance of the following passage :

5

Of all the amusements which can possibly be imagined for a hardworking man after his daily labour there is nothing like reading an entertaining book. It calls for no bodily exertion, of which he has had enough. It relieves his home of its dullness. It transports him to a livelier and more interesting scene. While he enjoys himself there, he may forget the evils of the present moment. Nay, it accompanies him to his next day's work and if the book is an interesting one, it gives him something to think of besides the drudgery of his everyday occupation. If I were to pray for a taste it would be a taste for reading. Give a man this taste and the means of gratifying it, you will find a happy man. You place him in contact with the best writers of every age recorded in history and then you will find him like a citizen of all nations and a contemporary of all ages.

26. Write in about 150 words an essay on **any one** of the following topics :

6

(a) Benefits of physical exercise

(b) Your last day at school

**Or**

Write a story in about 150 words using the outlines given below and adding a title to it :

6

*Outlines* : Twelve fools start on a journey—cross a river—count themselves—each one not counting himself—each time counts eleven—a passerby offers to produce the twelfth man—pays each fool a blow—counts twelve

27. Answer either (a) or (b) :

(a) Write a letter to your friend telling him what you intend to do after the HSLC Examination.

(b) Write a report for a local daily on the basis of the information given below :

(i) 12-08-2017

(ii) Majuli

(iii) Embankment of the Brahmaputra breached

(iv) Flood water from Arunachal hills added to the fury of the flood caused by the breach

(v) Large areas inundated by the flood water and several villages and paddy fields severely affected

(vi) Government relief not enough for the flood-affected people

(vii) Many organizations came forward to help the affected people with relief materials

28. (a) Read the following passage carefully and answer the questions that follow :

Paper is one of the most important articles that we use in day-to-day life. If there had been no paper, our civilization would not have progressed so fast. Great scientists write their thoughts on paper first and then carry out their experiments. Great engineers draw their plans on paper first and then build houses, bridges, dams and so on. Great thoughts are written or printed on paper for everyone to read. If there was no paper, we would not have

all the good books that are available in the world. Without paper it would be difficult for the people of one country to know about the people of another country.

- (i) Why is paper a most essential thing for mankind? 2
- (ii) What would have happened if there were no paper? 2
- (iii) Mention three uses of paper. 1

(b) Read the following extract carefully and answer the questions that follow :

The fiercely independent people of Coorg are possibly of Greek or Arabic descent. As one story goes, a part of Alexander's army moved south along the coast and settled here when return became impractical. These people married amongst the locals and their culture is apparent in the martial traditions, marriage and religious rites, which are distinct from the Hindu mainstream. The theory of Arab origin draws support from the long, black coat with embroidered waist-belt worn by the Kodavus, known as *Kuppiya*; it resembles the *Kuffia* worn by the Arabs and the Kurds.

- (i) Of which descent are the people of Coorg? 1
- (ii) What is the story about the Greek origin of the people of Coorg? 2
- (iii) What is the theory in support of the Arab origin of the Coorgi people? 2

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